

CREEK WEEK ART CONTEST TEACHER PACKET
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Samples of art products from previous years: T-shirt, poster, bookmark, pin

It's time for the Creek Week Art Contest!

To help us educate and inform the community about Creek Week, we're hosting the "Design Creek Week Art Contest" for students in certain schools in the San Juan Unified School District.

Use your creativity and art skills to draw a picture that will answer the question: "Why Care For Creeks?" using any or all of the Care for Creeks Because

Creeks are places close to home where people can relax, play and observe the natural world.

Creeks need our help to remove garbage from litterers and illegal dumpers.

Creeks help protect us from flooding by carrying stormwater to the rivers.

Creeks and the plants that grow along them provide food, water and shelter so that wild animals can live in the city.

Healthy creeks mean cleaner water.

People who care for creeks are less likely to do things that are harmful to creeks.

Contest Questions and Answers:

How are entries judged?

Entries are judged on creativity, originality, and effectively communicating one or more answers to the Creek Week theme – "Why Care For Creeks?". Winners are determined by a panel of judges, and winning entries will be posted online by February 15, 2012.

What is the prize for winning?

First prize: \$50 and an opportunity to be interviewed on Radio Disney

Second Prize: \$25

Third Prize: \$20

The top 3 entries will be displayed on the Creek Week web site.

The top 10 entries will receive a Creek Week T-shirt, award ribbons and their art will be displayed at the KidsArt 2012 event in Fair Oaks.

First Prize Classroom Teacher will also win: \$100

Prize money to teachers must be used for educational materials.

When is the deadline? Teachers submit entries by December 15, 2011.

Where should entries be submitted?

Art teachers will deliver student entries to Debbie Smith, SJUSD.

For any questions call 916-454-4544 or email saccreeks@gmail.com

Contest Rules:

1. Entry must have all contact information on the back or attached.
2. Entry must be the artist's original creation.
3. Design may not incorporate any copyrighted or trademarked characters, nor violent content.
4. Names of winners and their entries may be used for announcements and promotions. Photos of winners may also be taken and used for these purposes.
5. All submitted entries remain property of Sacramento Area Creeks Council (SACC). We reserve the right to modify any art and use it for promotional purposes. By signing below, the parent or guardian (a) authorizes SACC to use, publish, display, modify and dispose of the artwork and any photo of the artist, (b) agrees that upon submittal of the artwork SACC shall own the artwork and any rights of copyright, and (c) waives any right to prevent the destruction of the artwork.
6. Picture must be 8 by 8 inches and submitted on 8.5 by 11 paper.

CREEK WEEK ART CONTEST

Student/Entrant Contact Information (Required):

Full Name:

Age:

Grade:

Address:

City:

ZIP Code:

Home Phone:

School Name:

Teacher Name:

Parent/Guardian Authorization (Required for all entrants):

I hereby authorize Sacramento Area Creeks Council (SACC) (a) to use, publish, display, modify and dispose of the artwork and any photo of the artist, (b) agree that upon submittal of the artwork SACC shall own the artwork and any rights of copyright, and (c) waive any right to prevent the destruction of the artwork.

My signature is acknowledgment that I have read and agree to the terms of the Creek Week Art Contest

Parent/Guardian Signature:

Date:

Print Name of Parent/Guardian:

Phone and/or Email:

Note: A parent or guardian must read, agree to and sign this authorization. Only entries with authorization will be considered.

Return this Entry Form to student entrant's art teacher.

Entry must be hand-delivered by **December 15th, 2011, at 12 p.m.**

Everyone is welcome to be a part of Creek Week 2012.

During Creek Week you will enjoy, explore and learn about our local creeks and aquatic life.

Go on a field trip and learn about the plants and animals at the creek. You might see birds, beaver, fish, bugs, flowers, trees and more!
Various activities from April 7 through April 14

Be a volunteer on the clean-up day. Join in with other volunteers to remove garbage from a creek. Over 50 creek spots are cleaned on the clean-up day.

Saturday, April 14 from 9:00 a.m. until noon

Attend the Celebration at Carmichael Park and get a free hot dog lunch and T-shirt. Enjoy games, exhibits and entertainment by Radio Disney. Create a Junk & Gunk sculpture and enter it in the contest.

Saturday, April 14 from Noon until 2:00 p.m.

Creek Week is for people who like to explore and learn about new places. You might make new friends, get wet and muddy or create art from trash. You will feel great about the work you have done to protect our environment.

www.creekweek.net

916 454-4544

Name _____

Your Place in the Watershed Worksheet

This activity helps you find your place in the watershed. Study the map of Sacramento County Creeks, use a blue crayon to color the waterways, then answer these questions.

1. Three tributaries enter Arcade Creek north of Madison Avenue and west of Sunrise Boulevard. What are the names of those tributaries?

a. San Juan Creek

b. _____

c. _____

2. Name another tributary of Arcade Creek: _____

3. If Citrus Heights was shown on the creek map, the dot for City Hall would be between the “o” and the “k” for Brooktree Creek. Water falling at City Hall drains to which creek?

4. Notice the lines that show the East Drainage Canal and Natomas East Main Drain Canal and compare them to the lines that show the creeks. What is one difference between a creek and a canal?

5. Name the two rivers of the Sacramento area.

a. _____ b. _____

6. _____ water supports more forms of life.

circle one: Clean Polluted

7. Arcade Creek flows to the Natomas East Main Drain before it enters the _____ River.

circle one: American Sacramento

Use this worksheet after Mini-Activities 5, 6 & 7. The 3-page glossary should help with unfamiliar terms.

Your Place in the Watershed Worksheet

This activity helps you find your place in the watershed. Study the map of Sacramento County Creeks, use a blue crayon to color the waterways, then answer these questions. **Blue over creeks, rivers, sloughs, canals and channels.**

1. Three tributaries enter Arcade Creek north of Madison Avenue and west of Sunrise Boulevard. What are the names of those tributaries?

a. San Juan Creek

b. **Brooktree Creek**

c. **Coyle Creek** **Also accept Cripple Creek & Mariposa Creek.**

2. Name another tributary of Arcade Creek: **Verde Cruz Creek, Kohler Creek**

3. If Citrus Heights was shown on the creek map, the dot for City Hall would be between the “o” and the “k” for Brooktree Creek. Water falling at City Hall drains to which creek?

Accept **Brooktree, Arcade and Coyle Creeks**

4. Notice the lines that show the East Drainage Canal and Natomas East Main Drain Canal and compare them to the lines that show the creeks. What is one difference between a creek and a canal?

A creek is formed by nature so has curves. A canal is man-made and mostly straight.

5. Name the two rivers of the Sacramento area.

a. **American** b. **Sacramento**

6. _____ water supports more forms of life.

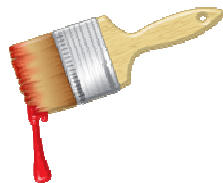
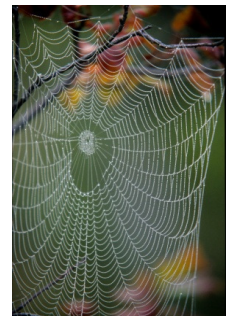
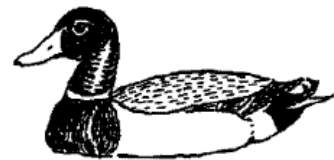
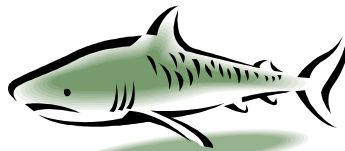
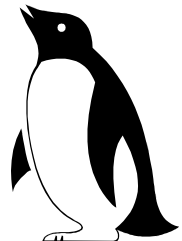
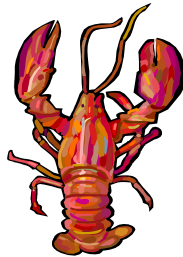
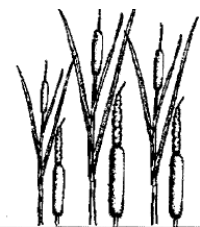
circle one: Clean Polluted

7. Arcade Creek flows to the Natomas East Main Drain before it enters the Sacramento River.

circle one: American Sacramento

Name _____

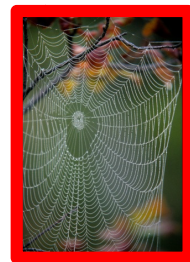
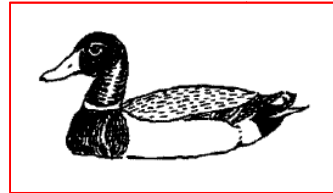
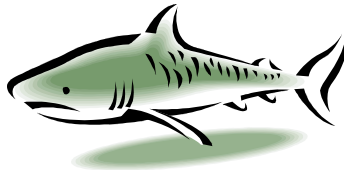
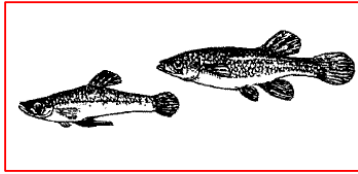
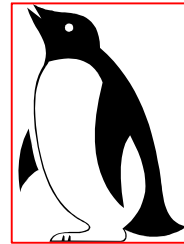
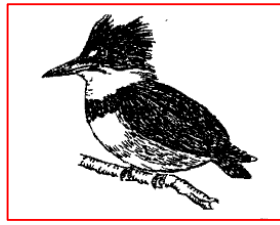
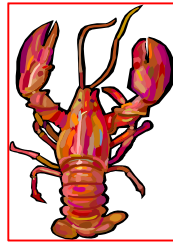
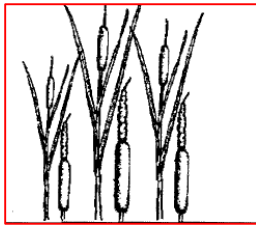
CIRCLE WHICH OF THESE THINGS BELOW BELONG IN A CREEK.
CAN YOU NAME THEM? CAN YOU LIST WHERE THE OTHER ITEMS BELONG?



Teacher - **Items that belong are in a box**

Cattails, poison oak, crayfish, belted kingfisher, mosquito fish, earthworm, mallard, raccoon, spider web, skunk

CIRCLE WHICH OF THESE THINGS BELOW BELONG IN A CREEK.
CAN YOU NAME THEM? CAN YOU LIST WHERE THE OTHER ITEMS BELONG?



CREEK WEEK WORD SEARCH

Name _____

A M F O L L O W D I R E C T I O N S Y K
Q C O Y L E C R E E K X W L D I A C T C
K W R S P I D E R W E B I S U D R A U A
O J I L Q I C A N A L R L C C O C U W T
H W I O U I E T O M A L L A R D A E I T
L A K U I T T P R I C T O V A L D N L A
E V R G E E K O S A V U W E Y R E G D I
R O E H T R W I F L I T X N F N C E G L
C L R E S H O S O I L N Q G I E R U R S
R U N T T Y Z O O R S B U E S G E S A M
E N A R R S H N D I P H I R H D E E P C
E T A F I N A O C I D O A L O O K L E A
K E E P B E W A H J E L P W O O D E T R
N E S K U N K K A L R U N O F F E S T N
X R A C T U L Y I C W I E T O R M S O I
A I N E A C C O N S E R V E L O C W U V
W A T E R S H E D W O C O E N G E A B O
I N X O Y I M U D E S S L A R V D T I R
R E M O V E T R A S H R E J U M A E L E
W O B E L T E D K I N G F I S H E R V T

Arcade Creek, belted kingfisher, canal, carnivore, cattails, conserve, Coyle Creek, crayfish,
earth worm, food chain, frog, hawk, Kohler Creek, mallard, poison oak,
rain, remove trash, river, runoff, scavenger, skunk, slough, spider web,
tributary, use less water, vole, volunteer, watershed, wild grape, willow

How many of these words can you find?

CREEK WEEK WORD SEARCH

Teacher

F O L L O W D I R E C T I O N S
C O Y L E C R E E K W A C
K S P I D E R W E B I S R A
O L C A N A L L C C C W T
H O M A L L A R D A I T
L U P R O V A D L A
E V G O A W E Y E D I
R O H W I F I N F C G L
C L H S O N G I R U R S
R U T O O E S E S A
E N R R H N D R H D E E P C
E T A I A O C K L E A
K E B W A H E R
E S K U N K K A R U N O F F S N
R T I I R S I
A C O N S E R V E O W V
W A T E R S H E D O E G A O
Y L R T R E
R E M O V E T R A S H E E E
B E L T E D K I N G F I S H E R

Arcade Creek, belted kingfisher, canal, carnivore, cattails, conserve, Coyle Creek, crayfish,
earth worm, food chain, frog, hawk, Kohler Creek, mallard, poison oak,
rain, remove trash, river, runoff, scavenger, skunk, slough, spider web,
tributary, use less water, vole, volunteer, watershed, wild grape, willow

How many of these words can you find?

Why We Need Healthy Creeks

Clean, healthy creeks are a part of our communities and are important to our health, safety, and quality of life. Most Sacramentans live within a mile of a river or stream, and our drinking water comes directly or indirectly from rivers and streams.

By protecting and restoring creeks, we are protecting clean drinking water, creating jobs and recreation opportunities that benefit our economy, and revitalizing our natural heritage for future generations.

Healthy Creeks Give Us Clean Drinking Water

More than 60 percent of Americans' drinking water comes from rivers and streams. A healthy river and surrounding forests can act as a natural water filter, reducing the need to treat the water with chemicals or expensive filtration systems.

Healthy Creeks Are Good For The Economy

Going fishing may feel like taking the day off, but its overall economic impact in the U.S. is estimated at \$116 billion. And consider the fact that more people fish in the United States than go to Disneyworld. When people participate in outdoor activities, they aren't just having fun and staying fit, they're also pumping dollars into the economy -- in industries including manufacturing, and wholesale and retail trade.

Healthy Creeks Are Home To Fish And Wildlife

Sacramento's creeks support a wide variety of wildlife and fish. Rivers and streams are crucial to the well-being of wildlife. From kingfishers to crayfish, otters to deer, hawks to trout, whatever creature you're looking for, chances are you'll find it along the creek or river.

Healthy Creeks Are Fun!

Beyond all the other services and benefits healthy creeks can provide, they are just plain fun. Rivers and streams offer endless recreation opportunities, including fishing, hiking, and wildlife-watching. Whether you need exhilaration, solitude, a much-needed break from the daily grind, or just a pleasant place for a family outing, there's a creek out there, beckoning you to come out and play.

Heritage

From the camps of native Americans to our earliest settlements – our culture and heritage is written in the currents and banks of our creeks. Think of Nisenan Maidu villagers playing instruments made from elderberry and weaving baskets from willows, or think of early settlers using a bucket to get their drinking water from the creek. Our creeks connect us to the past, and the future.

Adapted from American Rivers "Why Do We Need Healthy Rivers?"